

## PCC Board Meeting

Tuesday, January 12, 2010 4-5pm EST

### PRESENT:

Gina Hinrichs, Sue James, Robyn Stratton-Berkessel, Nancy Pinkston, LaBarbara Gragg, Marge Schiller, Patreece Thompson

### AGENDA:

- AI International Conference
- Website
- Canton
- Lead Learner Manual and Training

#### **AI International Meeting**

Robin and Sue raved about the AI International Conference which was located in Nepal. About 400 people from 40 different countries attended including people from Samoa, Africa, Europe, Australia. Contributing to the positive experience was the location, the diversity of the attendees as well as of the subject matter which included use of AI in the community, education, health and spirituality and focus on peace. It was exciting to participate in how “different cultures embraced AI in different ways”. Despite the number of people there was a feeling of intimacy and an invitation to pure discovery. Participants also had the opportunity to be involved online as Marge was through Skype. She described her passion for multigenerational conversations. Marge recommended an article “Old Fogies by their 20s” for distribution.

Plan: Summarize experience for website. (Robin/Sue)

#### **Website**

Discussed how to contribute to the website so that it remains topical and dynamic. Suggestions:

- a. Robyn will be at NY ODN participating in a brief forum (pecha kucha) of women and images of hope and possibility for sustainability exemplified by microfinancing projects in Nepal.
- b. Reporting on education of children in emerging economies
- c. Interviewing board members
- d. Having a segment focusing on deeds, interesting news concerning children
- e. Posting summaries of meeting/board notes
- f. Label the content for easy posting
- g. Shelia and Sue created resources to post news
- h. Marge provided ideas for links to interesting articles
- i. All board members were invited to become more involved in writing and subscribing to newsletter
- j. Discussed use of Twitter vs. Facebook and IM to reach young people

Plan: Set aside time to discuss use of social networking to expand access to PCC. (Marge et al)

#### **Canton**

Summary of experience is on website under Voices of Learners (VOL). Marge provided overview and transition of name of Voices for learners to voices of learners. Joyce got people engaged despite turnover of team. LeBarbara provided her expertise via telephone consultation. 6 schools were involved; the final day focused on

multigenerational connections. One learning from the experience was to do VOL at the beginning of the school year and make sure it is done by Spring. 4 days of notes are on the Website (Marge's Blog). The question emerged how to form a project to get VOL "in the box" and share the knowledge. Overall this was a major success.

#### □ **Lead Learner Manual**

Nancy/Gina: Manual is 98% done and presents a logical progression to connect with VOL. They are considering self publishing but would like to run a test course starting possibly in March. The group discussed ideas for a Beta test group of lead learners and how to attract interest.

- ✓ Post availability of course on AI list serve
- ✓ Look for co-sponsors in the professional development track
- ✓ Consider students in masters of education program
- ✓ Consider people who already have a connection with PCC and/or Gina/Nancy and are already open to the idea
- ✓ Consider Canton participants who have already been exposed to strengths-focused and New Voices way of learning (although they have not been trained in AI)
- ✓ Other contacts: California – Yale Wishnik, and Marge will talk to Lindsey
- ✓ Consider Regional office of Education and board levels